**Suwannee County Conservation District’s FFA Scholarship**

**Application Information**

**Purpose:**

The purpose of the scholarship is to further educate and help prepare high school graduating seniors for advancement in the areas of soil and water conservation, agriculture, or a closely related field. This scholarship is available to the FFA students at Suwannee High School and Branford High School.

**Amount of Scholarship:** $1,500 awarded to at least one individual from each high school

**Qualifications:**

A high school senior must meet the following criteria to be eligible for this scholarship:

Have a GPA of at least 3.0

Show potential for academic success.

Show a great deal of leadership potential.

Show a love of the outdoors, the environment, and for our natural resources here in the North Florida region.

Be a high school senior who plans to further his/her education at a four-year university, community college, vocational or trade school in the areas of soil and water conservation, agriculture, or a closely related field.

Plan to enroll in courses full time.

**Specifications:**

The award will be given to the recipient to be used towards the student’s tuition, books, and other educational expenses.

The scholarship will be given to the student once a course schedule and registration is presented to the high school bookkeeper. The full amount will be split between two semesters.

The scholarship is managed and distributed through the Board of Supervisors of the Suwannee County Conservation District.

**Application Requirements:**

Submit a completed scholarship application form.

Provide proof of High School GPA of 3.0 or higher.

Five signatures – Student, parents, FFA advisor, and guidance counselor.

Provide a brief summary (120 words or less) explaining how your personal life experiences (in school and at home) has helped develop your leadership ability.

Provide a brief summary (120 words or less) explaining how your personal life experiences (in school and at home) has helped develop your interest in the outdoors, natural resources, or agriculture in our area.

In addition (but not required), you may attach examples of work, or projects that will reinforce your summaries. (i.e., FFA Proficiency or SAE Project)

**About Us:**

**OUR MISSION AND OBJECTIVES:**   
The Suwannee River Soil and Water Conservation District was organized in July 1942 under the provisions of the Florida Conservation Act of 1937 and amended by the Soil Conservation Act of Florida, Chapter 582. The name was changed to Suwannee County Conservation District (SCCD) in October of 1999. The Suwannee County Conservation District has provided conservation assistance to Suwannee County residents, as well as surrounding counties, for over 70 years. They develop and administer resource conservation programs that will provide for the conservation, development, and land use of natural resources. Suwannee County Conservation District Supervisors are locally elected officials who look to the future with vision focused on identifying natural resource concerns and providing leadership to address those concerns. The SCCD’s mission is to provide services needed by landowners to conserve, develop, and protect our natural resources by helping:

* Implement farm conservation practices.
* Conserve and restore wetlands, which purify water and provide habitat for birds, fish and numerous other animals.
* Protect groundwater resources
* Help developers and homeowners manage the land in an environmentally sensitive manner
* Reach out to communities and schools to teach the value of natural resources and encourage conservation efforts.

**Contact Information:**

Joni Sapp

Joni.sapp@fl.nacdnet.net

(386)362-2622 Ext. 3

**Send Completed Application to:**

Suwannee County Conservation District  
 1525-B Ohio Avenue South  
 Live Oak, FL 32064

Suwannee County Conservation District

Scholarship Application

Suwannee County School District

The Application must be returned to the Suwannee County USDA office by

Friday April 11, 2025. Interviews will be scheduled for the first week of May.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please indicate the College, University, or Vocational School you plan to attend:

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Intended Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

High School Attended: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have you earned any type of industry Certification through your high school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

If so, which one? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please check the degree you are seeking:

\_\_\_\_2 year AS \_\_\_\_2 year AA \_\_\_ 2 year certification \_\_\_\_4 year BA \_\_\_4 year BS

SIGNATURES:

By signing this application, you agree (if asked) to provide information that will verify the accuracy of the completed form. If you purposely give false or misleading information, the application will be disqualified.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Student)

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Mother, Stepmother, or Guardian)

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Father, Stepfather, or Guardian)

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(FFA Advisor)

**For School Guidance Counselor Only:**

Student’s Cumulative GPA \_\_\_\_\_\_\_\_\_\_ Class Rank \_\_\_\_\_\_\_\_\_\_\_\_

Test Scores: SAT Verbal\_\_\_\_\_\_\_\_\_\_ Math \_\_\_\_\_\_\_\_\_\_ ACT \_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Experience:

List your previous work experience. Start with the most recent job and include work on a family farm or business, even if you were not paid. If necessary, attach a separate sheet structurally identical to this section. List approximate hours worked, not average hours per week.

Type of work Employer Dates of Employment Total hours

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Grand Total Hours Worked =\_\_\_\_\_\_\_\_

Community Service:

List any community service you have performed, starting with the most recent. If necessary, attach a separate sheet structurally identical to this section. List approximate hours worked, not average hours per week.

Type of work Employer Dates of Employment Total hours

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Grand Total = \_\_\_\_\_\_\_

Honors and Awards:

List scholastic, extracurricular, and civic honors and awards received during grades 9-12. State the nature of the award and the grade it was received: i.e. Eagle Scout Award, 11. Please do not abbreviate names of awards. Feel free to explain (in 25 words or less) the purpose of the award and why you received it. (Attach paper if needed)

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5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Leadership and Extracurricular Activities:

List your principle leadership and extracurricular activities, in the order of importance to you. State the name of the organization, grade level, and positions held/honors received.

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| Activities | Grade Level | Position/honors, etc. |
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**Essay #1**

**This portion must be complete and handwritten by the applicant.**

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Provide a brief summary (120 words or less) explaining how your personal life experiences (in school and at home) has helped develop your leadership ability and how you plan to use this skill to meet your future goals.

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**Essay #2**

**This portion must be complete and handwritten by the applicant.**

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Provide a brief summary (120 words or less) explaining how your personal life experiences have helped develop your interest in the outdoors, natural resources or agriculture in our area, and how you plan to use this interest to contribute or give back to our community (in these areas) in the future.

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